**Spelling Tasks**

Each spelling session choose tasks with point values that add up to **FIVE**, e.g. you would chose a task from the “One” column and one from the “Four” column and complete them in your spelling book. Be sure to label them and include the point value of each task. Try to choose different tasks each session and over time you must complete all tasks.

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| **One** | **Two** | **Three** | **Four** |
| **Vowels** – Circle/highlight the vowels. | **Hide and seek** – Find little words in big words (your spelling words). | **Graffiti writing** – Write with anything in any way all over the page. | **Thesaurus** – Use a thesaurus to find words with similar meanings to your spelling words. |
| **Rainbow writing** - Write your spelling words in different colours or a new colour for each letter. | **Alphabetical order** – Write your spelling words in alphabetical order. For support, if needed, use an alphabet strip (letters of the alphabet written vertically along a strip of then glued into books). | **Prefixes** – Add word beginnings to spelling words.  **Suffixes** - Add word endings to spelling words.  The resulting new words must be ‘real’ words. | **Homophones** – Words that always sound the same, but have different spelling and a different meaning, e.g. there and their. |
| **Nouns** – Circle/highlight the nouns. | **Stick and tail letters** – Write spelling words on handwriting paper, concentrating on correct letter position in the lines. | **Mirror writing** – Try to write spelling words back to front then check results in a mirror | **Synonyms** – Words that sound different but have a similar meaning. Find as many as you can for each spelling word. |
| **Verbs** – Circle/highlight the verbs. | **Change-a-word** – Change a letter in each word to make a new word (you may need to change more than one letter). | **Rhyming words** – List as many rhyming words as you can for each spelling word. | **What am I?** – Describe each spelling word using clues and see if a friend can guess the word. |
| **Capitals** – Writing spelling words in capitals. | **Plurals** – Make spelling words into plurals where possible. | **Silly story** – Use all of the spelling words to write a short, silly story. | **Newspaper words** – Cut out letters from newspapers or magazines to form spelling words. |
| **Whiteboards or Chalkboards** –Write spelling words on whiteboards or chalkboards | **Running writing** – Writing spelling words multiple times, as fast as you can in cursive script - running writing. Emphasis is not on neatness for this one! | **Cartoons** – Turn each spelling word into a cartoon. Write the word and then decorate or turn it into something that has significance to that word. | **Homonyms** – Words that sound the same, same spelling but have a different meaning, e.g. a wooden bat or a vampire bat. |
| **Adjectives** – Circle/highlight the describing words. | **Bubble writing** – Write spelling words in bubble writing. | **Antonyms** – Find words that are opposite in meaning to your spelling words. | **Dictionary meanings** – Choose 5 spelling words and find their meanings. |
| **Syllables** – Break up spelling words using strokes to show syllables. | **Smallest to largest** – Arrange spelling words in order from smallest to largest. | **Word families** – List as many word family words for each spelling word as possible. | **Riddles** – Write riddles for 5 spelling words and see if a friend can guess the word from your riddle. |
| **Consonants** – Circle/highlight the consonants. | **Sentences** – Write each spelling word in a compound or complex sentence. | **Illustrator** – Draw pictures to accompany spelling words. Don’t forget to label each illustration. | **Poems** – Write a poem that includes as many of your spelling words as possible, |